



Course title: Academic Writing	Code:	Credit value: 3
Type of class ¹ : lect / sem /prac /cons, number of classes: 10/6		
Knowledge assessment (exam / coursework mark / other ²):		
Semester position of the course in the curriculum (which semester):		
Preliminary study requirements (<i>if applicable</i>): -		
<p><u>Course description:</u> The main objective of this course is to provide opportunities for doctoral students to enhance their knowledge of gathering and using academic sources in a way that make them work for the specific purposes of their own research. They will be able to familiarize themselves with the process of identifying, managing and taking a critical look at past research that is relevant for their doctoral topic, and apply the general characteristics of academic writing to produce their own high-quality manuscripts. In addition to working on their own projects and learn to structure and write up their research for journal publication, students will also be able to experience delivering constructive criticism to their peers' drafts and proposals, and to respond to critical reviews received to their own work.</p> <p><u>Professional content:</u></p> <ul style="list-style-type: none"> - Source credibility, impact and ranking: identifying what to use, and how to use them well - The interplay between different sections of a manuscript (focus on social sciences and humanities) - Different outputs of academic writing - Publication venues and their influence on how you would want to write up your research - Writing strategies to get read and cited (by other researchers; though altmetrics counts as well!) - Collaborations in academic writing: expanding your network through shared topics and interests - Writing objective, clear and constructive criticism -analysis of reviewer requirements, peer evaluation templates and reports - Review and be reviewed! - Case studies: common mistakes and good practices as observed in published articles and post-publication peer reviews <p><u>Competence:</u></p> <ul style="list-style-type: none"> - navigate and assess content in academic databases - individual-level ability to use typical features of academic writing - customizing your writing for different publication venues - accustoming to receive and deliver sound criticism appropriate to your field <p>List of the 8-10 most important <i>obligatory</i> and <i>optional literature</i> (lecture notes, course book) with bibliographic data (author, title, publishing data, pages, ISBN)</p>		

¹ **Act on Higher Education Art.147**, a class is an engagement with the personal participation of the lecturer in order to meet the study requirements defined in the curriculum (lecture, seminar, practice, consultation).

² E.g., midterm report

Obligatory literature:

1. Hayot, E. (2014) The Elements of Academic Style. New York: Columbia University Press
2. Woods, P., & Sikes, P. (2022). Successful Writing for Qualitative Researchers (3rd ed.). Routledge. <https://doi.org/10.4324/9781003143406>
3. Jennifer Dusdal, Justin J W Powell, Benefits, Motivations, and Challenges of International Collaborative Research: A Sociology of Science Case Study, Science and Public Policy, Volume 48, Issue 2, April 2021, Pages 235–245, <https://doi.org/10.1093/scipol/scab010>
4. Gulyás Adrienn – Demeter Márton (2023) (szerk.) Tudománystratégia. Gyakorlati útmutató kutatóknak. Ludovika Egyetemi Kiadó, Budapest, ISBN: 978-963-653-003-7
5. Tennant, J.P., Ross-Hellauer, T. The limitations to our understanding of peer review. Res Integr Peer Rev 5, 6 (2020). <https://doi.org/10.1186/s41073-020-00092-1>
6. Priem, J., Taraborelli, D., Groth, P., & Neylon, C. (2011). Altmetrics: A manifesto. <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1187&context=scholcom>

Optional literature:

1. Sword, H. (2017). Air & light & time & space: How successful academics write. Harvard University Press.
2. Tóth, T., Demeter, M., Csuhai, S., & Major, Z. B. (2024). When career-boosting is on the line: Equity and inequality in grant evaluation, productivity, and the educational backgrounds of Marie Skłodowska-Curie Actions individual fellows in social sciences and humanities. Journal of Informetrics, 18(2), 101516.

Name of lecturer responsible for the course:

Prof. Marton Demeter

Lecturer(s) involved in teaching the course:

Prof. Marton Demeter
Tóth János József, PhD
Tóth Tamás, PhD
Háló Gergő

